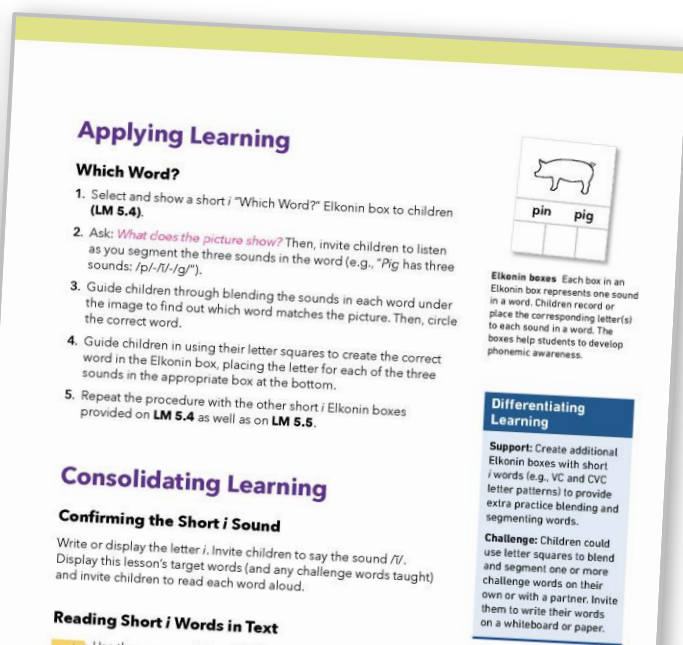
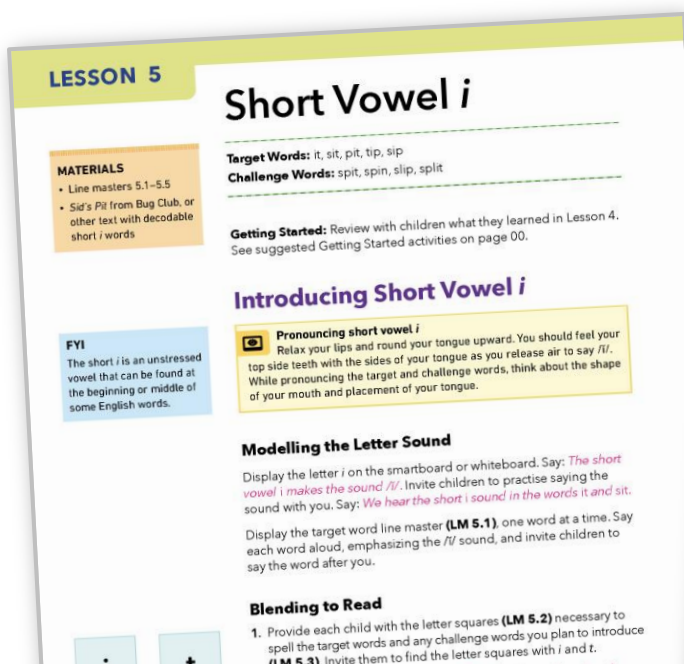
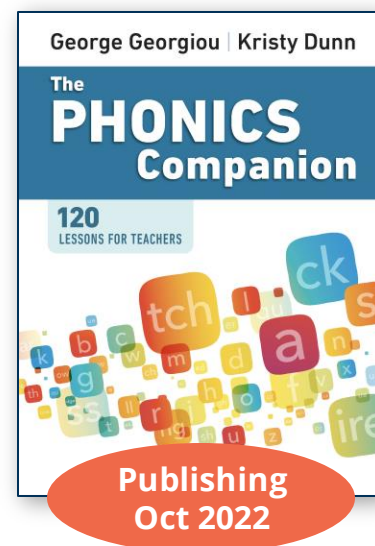


The Phonics Companion 120 Lessons for Teachers

There's a lot of talk about phonics these days and many schools/districts are reimagining how they teach phonics. The Phonics Companion supports a research-based, systematic, and explicit approach to phonics instruction that will enhance what you are currently doing in your broader literacy program.

This comprehensive resource features:

- ✓ A Canadian-developed scope and sequence built on research that identified and ranked the most common letter-sound correspondences
- ✓ Lesson plans for 120 of the most frequent letter-sound correspondences:
 - Consistent, step-by-step instructions for modelling the letter-sound
 - Pronunciation guide including a video (housed on the companion website) that allows teachers and students to hear the sound and see a Speech & Language Pathologist make the sound
 - Suggested activities for students to practice blending sounds to make up a word
 - Opportunities to apply understanding in a range of activities that will broaden students' exposure to other common words that share the sound
 - Opportunities to revisit target words in decodable books or other reading activities
 - Companion website with 600+ digital files to support activities – *projectable, sharable, printable*



Scope and Sequence

Unit	Lesson	Grapheme	Phoneme	Sample Word
UNIT 1	1	a	/ă/	at
	2	t	/t/	tap
	3	s	/s/	sat
	4	p	/p/	pat
REVIEW				
UNIT 2	5	i	/i/	tip
	6	n	/n/	nap
	7	r	/r/	ran
	8	l	/l/	lap
REVIEW				
UNIT 3	9	e	/ĕ/	set
	10	d	/d/	did
	11	f	/f/	fast
	12	m	/m/	man
REVIEW				
UNIT 4	13	o	/ŏ/	on
	14	c	/k/	can
	15	g	/g/	get
	16	b	/b/	big
REVIEW				
UNIT 5	17	u	/ŭ/	up
	18	v	/v/	vet
	19	k	/k/	kit
	20	h	/h/	had
REVIEW				
UNIT 6	21	w	/w/	wig
	22	j	/j/	jump
	23	z	/z/	zip
	24	y	/y/	yes
REVIEW				
UNIT 7	25	x	/ks/	six
	26	qu	/kw/	quit
	27	ng	/ng/	sing
	28	s	/z/	pins
REVIEW				
UNIT 8	29	sh	/sh/	wish
	30	ch	/ch/	much
	31	th	/th/	with
	32	ck	/k/	back
REVIEW				

Unit	Lesson	Grapheme	Phoneme	Sample Word
UNIT 9	33	-ff	/f/	off
	34	-ll	/l/	still
	35	-ss	/s/	dress
	36	ar	/ar/	hard
REVIEW				
UNIT 10	37	or	/or/	for
	38	er	/er/	her
	39	ir	/er/	bird
	40	ur	/er/	turn
REVIEW				
UNIT 11	41	a_e	/ă/	same
	42	i_e	/i/	like
	43	o_e	/ŏ/	home
	44	u_e	/ŭ/	cute
REVIEW				
UNIT 12	45	c	/s/	face
	46	g	/j/	page
	47	nk	/n/	sink
	48	-dge	/j/	edge
REVIEW				
UNIT 13	49	i	/i/	kind
	50	a	/ă/	later
	51	o	/ŏ/	cold
	52	e	/ĕ/	we
REVIEW				
UNIT 14	53	wh	/w/	when
	54	kn	/n/	knife
	55	gn	/n/	sign
	56	mb	/m/	lamb
REVIEW				
UNIT 15	57	le	/əl/	little
	58	-ed	/d/	filled
	59	-ed	/t/	boxed
	60	-ed	/id/	painted
REVIEW				
UNIT 16	61	ea	/ĕ/	bead
	62	ee	/ĕ/	seen
	63	ey	/ĕ/	key
	64	ie	/ĕ/	field
REVIEW				

Scope and Sequence *continued...*

Unit	Lesson	Grapheme	Phoneme	Sample Word
UNIT 17	65	ow	/ow/	town
	66	ou	/ow/	sound
	67	ai	/ā/	rain
	68	ay	/ā/	play
REVIEW				
UNIT 18	69	oo	/oo/	soon
	70	or	/er/	work
	71	y	/i/	try
	72	a	/ō/	wash
REVIEW				
UNIT 19	73	ow	/ō/	know
	74	oa	/ō/	coat
	75	oe	/ō/	toe
	76	oo	/ū/	good
REVIEW				
UNIT 20	77	i_e	/i/	give
	78	aw	/ō/	draw
	79	au	/ō/	cause
	80	al	/ō/	walk
REVIEW				
UNIT 21	81	y	/i/	gym
	82	ch	/k/	school
	83	u	/ū/	put
	84	t	/d/	city
REVIEW				
UNIT 22	85	oi	/oi/	point
	86	oy	/oi/	boy
	87	ea	/ē/	head
	88	tch	/ch/	match
REVIEW				
UNIT 23	89	igh	/i/	night
	90	ie	/i/	lie
	91	y_e	/i/	type
	92	y	/e/	body
REVIEW				

Unit	Lesson	Grapheme	Phoneme	Sample Word
UNIT 24	93	th	/th*/	that
	94	ar	/or/	warm
	95	ew	/oo/	flew
	96	u_e	/oo/	flute
REVIEW				
UNIT 25	101	ou	/oo/	you
	102	o	/oo/	into
	103	ue	/oo/	true
	104	ui	/oo/	fruit
REVIEW				
UNIT 26	101	air	/ā//r/	pair
	102	are	/ā//r/	share
	103	ear	/ē//r/	hear
	104	eer	/ē//r/	deer
REVIEW				
UNIT 27	105	ire	/i//er/	fire
	106	ure	/ū//r/	sure
	107	ore	/or/	store
	108	t	/ch/	picture
REVIEW				
UNIT 28	109	wr	/r/	write
	110	gh	/f/	laugh
	111	ph	/f/	phone
	112	ou	/ū/	young
REVIEW				
UNIT 29	113	c	/sh/	musician
	114	s	/zh/	measure
	115	t	/sh/	motion
	116	s	/sh/	tension
REVIEW				
UNIT 30	117	ea_e	/ē/	leave
	118	oo_e	/oo/	choose
	119	ee_e	/ē/	sleeve
	120	ar_e	/ar/	large
REVIEW				

Authors



George Georgiou

Dr. Georgiou is a professor in the Department of Educational Psychology at the University of Alberta and the director of the Reading Research Laboratory. His research focuses on two dimensions of literacy acquisition: (a) the factors (cognitive and non-cognitive) that facilitate or impede reading and spelling acquisition across languages, and (b) the diagnosis and remediation of reading difficulties in elementary school children.

Dr. Georgiou is the associate editor of the Reading and Writing journal and also sits on the editorial board of many international journals, including Journal of Educational Psychology, Annals of Dyslexia, and Scientific Studies of Reading. He has received numerous awards, including the Killam Professorship and the Alberta Teachers' Association Educational Research Award. For his literacy work with children in Alberta schools, he has been named to the College of the Royal Society of Canada.



Kristy Dunn

Kristy Dunn is a doctoral candidate in Special Education at the University of Alberta. With over 15 years of teaching experience, Kristy brings valued knowledge as a literacy and learning specialist to the work of teachers of reading.

She has designed reading intervention programs for both Alberta Education and different research projects. Kristy is currently on the board of directors of the Learning Disabilities Association of Alberta. She has received many awards, including the Alberta Excellence Scholarship and the Social Sciences and Humanities Council Doctoral Fellowship.

For more information, check out the website or contact your Pearson representative.

pearsoncanada.ca/phonicscompanion

The Phonics Companion:
120 Lessons for Teachers

Publishing Oct 2022 | Grades K-2

9780137916207..... \$89.95