

1. From the main window, click **Analytics**. Select **Class Analytics** from the drop-down list.









The screenshot displays the Pearson Mathology website interface. At the top left is the Mathology logo. The top right navigation bar includes links for Home, Favourites, Plan, Analytics (with a dropdown arrow), Help, and a user profile icon labeled 'ON Teacher'. The 'Analytics' dropdown menu is open, showing 'Class Analytics' and 'Student Analytics' options. Below the navigation bar is a blue banner with a warning icon and the text 'Ontario New Curriculum Alignment Charts'. The main content area features the Pearson Mathology logo, a search bar with a magnifying glass icon and a 'Search' button, and a 'Show All Lessons' link. Below the search bar are two buttons: 'Search by Curriculum' and 'Search by Progression'. At the bottom, there is a row of five lesson cards, each with a green pushpin icon. The first card is titled 'Number: Comparing Numbers for Making Popsicles!', the second is 'Planting Seeds', the third is 'Number: Building Quantities Order Mel', and the fourth is a blank card. The fifth card is a 3D yellow arrow icon.

2. In the **Strand** box, select **All** or a specific strand from the drop-down list.

The screenshot shows the Mathology interface for a class named "Demo Grade 2 Class 2020-2021". The "Strand" dropdown menu is highlighted with an orange circle and an arrow pointing to it from the instruction box above. The table below shows lesson details, including "Counting: Bridging Tens", "Financial Literacy: Earning Money", and "Early Multiplicative Thinking: Making Equal Shares".

Lesson	Date Assessed	Status	Assessed	Distribution	View								
Counting: Bridging Tens	2020-10-05	On Track	18/23 Students	<table border="1"> <tr> <td>0</td> <td>2</td> <td>4</td> </tr> <tr> <td>2</td> <td>4</td> <td>6</td> </tr> </table>	0	2	4	2	4	6	<a href="#">View &gt;</a>		
0	2	4											
2	4	6											
Financial Literacy: Earning Money <i>Decomposing Money Amounts Behaviours/Strategies</i>	2020-09-30	Needs Attention	3/23 Students	<table border="1"> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	3	0	0	0	<a href="#">View &gt;</a>				
3	0	0	0										
Early Multiplicative Thinking: Making Equal Shares	2020-08-20	In Progress	3/23 Students	<table border="1"> <tr> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	0	0	2	0	1	0	0	0	<a href="#">View &gt;</a>
0	0	2	0										
1	0	0	0										

3. The screen provides analytics for the class. The **Distribution** analytic shows where you have placed students on the back of the card. To see which students you've assessed, click **View**.

Lesson	Date Assessed	Status	Assessed	Distribution	View								
 <p>Operational Fluency: Multi-Digit Fluency <i>Estimating Sums and Differences Behaviours/Strategies</i></p>	2020-10-08	 On Track	12/23 Students	<table border="1"> <tr> <td>1</td> <td>4</td> <td>3</td> <td>4</td> </tr> </table>	1	4	3	4	<a href="#">View &gt;</a>				
1	4	3	4										
 <p>Operational Fluency: Multi-Digit Fluency <i>Adding and Subtracting with Multi-Digit Numbers Behaviours/Strategies</i></p>	2020-10-08	 In Progress	11/23 Students	<table border="1"> <tr> <td>2</td> <td>3</td> <td>3</td> <td>3</td> </tr> </table>	2	3	3	3	<a href="#">View &gt;</a>				
2	3	3	3										
 <p>Operational Fluency: Fluency with 20</p>	2019-12-03	 In Progress	9/23 Students	<table border="1"> <tr> <td>0</td> <td>1</td> <td>0</td> <td>3</td> </tr> <tr> <td>0</td> <td>2</td> <td>3</td> <td>0</td> </tr> </table>	0	1	0	3	0	2	3	0	<a href="#">View &gt;</a>
0	1	0	3										
0	2	3	0										
 <p>Operational Fluency: Complements of 10</p>	2020-07-23	 In Progress	11/23 Students	<table border="1"> <tr> <td>0</td> <td>6</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>4</td> </tr> </table>	0	6	1	0	0	4	<a href="#">View &gt;</a>		
0	6	1											
0	0	4											

4. A full class view shows students to be assessed (top row) and students assessed (in boxes from the back of the card) below.

The screenshot displays the 'full class view' interface. At the top, a horizontal bar lists 12 students: Cassius A (2), Jeff A (1), Violet B (2), Abby C (2), Jonathan E (2), Darius F (2), Hayden F (1), Miles F (2), Juan J (2), Raphael N (2), Etinosa R (2), and Fabian S (2). Below this, a section titled 'Adding and Subtracting with Multi-Digit Numbers Behaviours/Strategies' includes a warning: 'This assessment is for Grade 2, and it aligns only with Grade 2 curriculum'. Two tabs, 'Concept 1' and 'Concept 2', are visible. The main area shows four assessment cards. Each card has a description of student performance and a list of students with their names, grade, and icons for details and removal. The students listed in the cards are: Nicholas G, Dorian H, Juliette T, Bridgette M, Daniel Q, Taylor U, Muhammed R, Bobby F, Corine V, Fox Z, and Samantha D. Each card also has a 'Next Steps' button at the bottom.

Click a student to select, then click the corresponding box below or drag and drop student to add.

Adding and Subtracting with Multi-Digit Numbers Behaviours/Strategies ! This assessment is for Grade 2, and it aligns only with Grade 2 curriculum

Concept 1 **Concept 2**

Student counts and does not use efficient mental strategies to solve equations.

Student uses the same mental strategy to solve all equations with multi-digit numbers.

Student uses efficient mental strategies to solve addition equations with multi-digit numbers, but struggles with subtraction.

Student successfully uses efficient mental strategies to solve equations with multi-digit numbers.

2 Nicholas G [details] [remove]

2 Dorian H [details] [remove]

2 Juliette T [details] [remove]

2 Bridgette M [details] [remove]

2 Daniel Q [details] [remove]

2 Taylor U [details] [remove]

2 Muhammed R [details] [remove]

2 Bobby F [details] [remove]

2 Corine V [details] [remove]

2 Fox Z [details] [remove]

2 Samantha D [details] [remove]

Next Steps

Next Steps

Next Steps

Next Steps

full class view

Students assessed