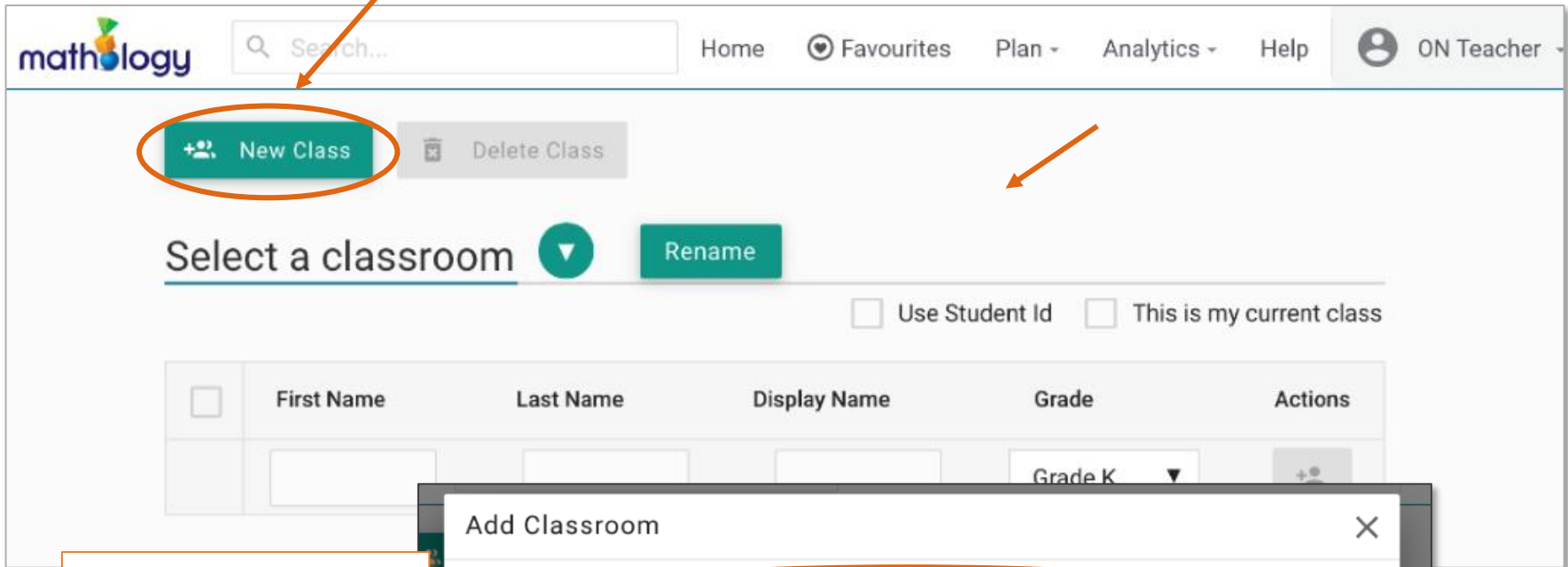


1. From the Home screen, click your name in the top right corner.
2. Select **Student Management** from the drop-down list.

The screenshot shows the Pearson Mathology home interface. At the top left is the 'mathology' logo. The top navigation bar includes 'Home', 'Favourites', 'Plan', 'Analytics', and 'Help'. On the far right, a user profile icon is labeled 'ON Teacher'. A dropdown menu is open from this icon, listing 'Profile', 'Student Management', 'Redeem Code', 'Logout', and 'Expiration: 2023-04-29'. The 'Student Management' option is highlighted with an orange circle. Below the navigation bar is the Pearson Mathology logo and a search bar with a 'Search' button. Below the search bar are two buttons: 'Search by Curriculum' and 'Search by Progression'. At the bottom, there are five lesson cards with green pushpin icons: 'Planting Seeds', 'The Street Party', a math problem card, a math problem card, and 'Arty Avenue'.

3. Click on **New Class**.



4. Name your Class, then click **Submit**.



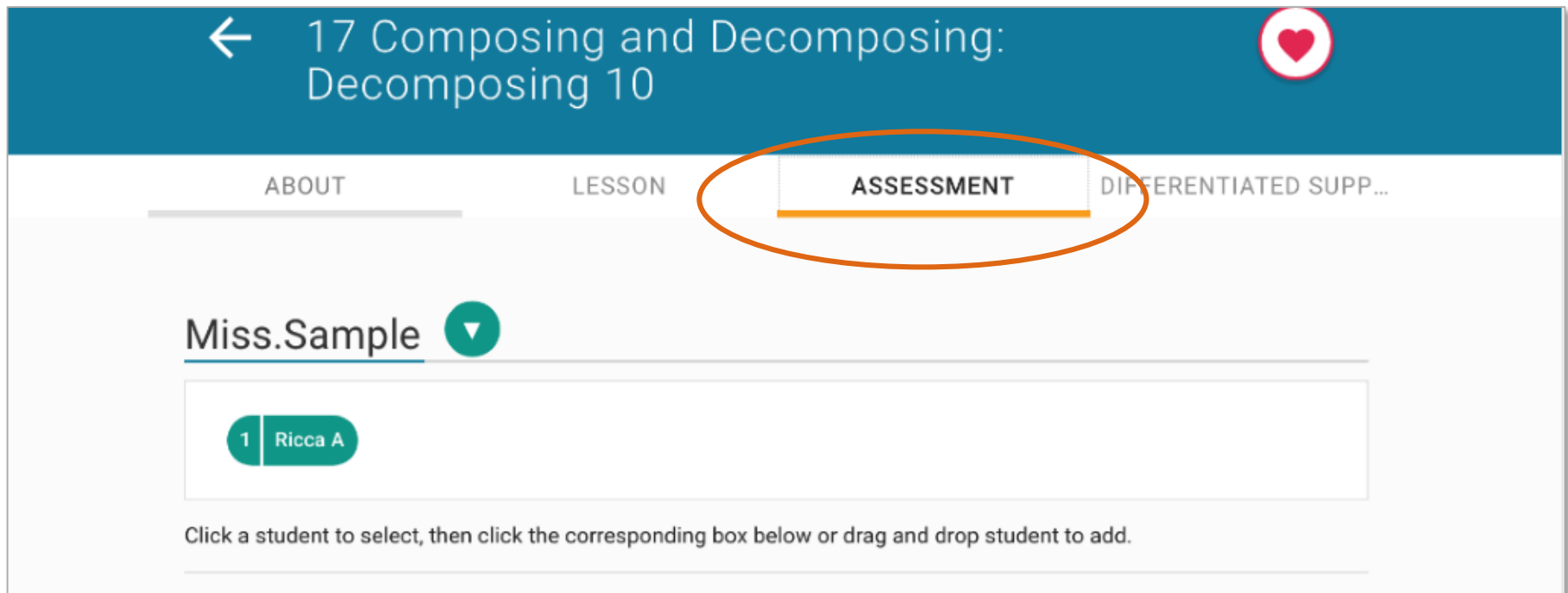
5. Click **This is my current class.**

The screenshot shows a class management interface. At the top, the class name 'Miss.Sample' is displayed with a dropdown arrow and a 'Rename' button. Below this, there are two checkboxes: 'Use Student Id' (unchecked) and 'This is my current class' (checked). The 'This is my current class' checkbox is circled in orange. Below the checkboxes is a table with columns: First Name, Last Name, Display Name, Grade, and Actions. The first row of the table contains the following data: First Name: Ricca, Last Name: A, Display Name: Ricca A, Grade: Grade 1 (with a dropdown arrow), and Actions: a green button with a white plus sign and a person icon. The 'Grade 1' dropdown and the 'Actions' button are circled in orange. Arrows point from the 'This is my current class' checkbox and the 'Grade 1' dropdown to the instruction box above, and from the 'Ricca', 'A', and 'Grade 1' cells to the instruction box below.

<input type="checkbox"/>	First Name	Last Name	Display Name	Grade	Actions
<input type="checkbox"/>	Ricca	A	Ricca A	Grade 1 ▼	

6. Enter each student's name and grade, and then clicking the **+ student icon** each time to enter the next student.

7. Once all students are added, you can track observations in lesson assessments, class and individual analytics.



The screenshot shows the Mathology interface for a lesson titled "17 Composing and Decomposing: Decomposing 10". The interface has a teal header with a back arrow on the left and a heart icon on the right. Below the header is a navigation bar with four tabs: "ABOUT", "LESSON", "ASSESSMENT", and "DIFFERENTIATED SUPP...". The "ASSESSMENT" tab is highlighted with an orange oval. Below the navigation bar, the user "Miss.Sample" is shown with a dropdown arrow. A list of students is displayed, with "1 Ricca A" selected. Below the list, there is a text instruction: "Click a student to select, then click the corresponding box below or drag and drop student to add."

8. Drag and drop each student's name to the box that matches the behaviours and strategies they used.

1 Eileen B 1 Stefanie H 1 Liam L 1 Saddiyah N 1 Henry P

Click a student to select, then click the corresponding box below or drag and drop student to add.

Estimating Behaviours/Strategies ! This assessment is for Grade 1, and it aligns only with Grade 1 curriculum

<p>Student guesses instead of estimating.</p> <div style="border: 1px dashed gray; padding: 5px; margin: 10px 0;"> Select students from class list above Drag student here or click this box to add </div> <p>Next Steps</p>	<p>Student counts instead of estimating.</p> <p>1 Suzie E 1 Aynur J </p> <p>Next Steps</p>	<p>Student estimates but it is not close to 20.</p> <p>1 Penny D 1 Jamal K </p> <p>1 Sam R </p> <p>Next Steps</p>
<p>Student physically moves counters into groups to help see the referent of 5 or 10.</p> <p>1 Kyle G 1 James I </p> <p>1 Kabir M </p> <p>Next Steps</p>	<p>Student makes a good estimate but is unable to explain how the estimate compares to 20.</p> <p>1 Raheem F 1 Hannah O </p> <p>1 Angelie T </p> <p>Next Steps</p>	<p>Student makes good estimates and explains how the estimates compare to 20.</p> <p>1 Kam C 1 Rashad N </p> <p>Next Steps</p>