

## Pathways & Crossroads

### British Columbia Social Studies 8 - 7th Century to 1750

Big Ideas	Text/Module
Contact and conflict between peoples stimulated significant cultural, social, and political change.	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Human and environmental factors shape changes in population and living standards.	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Exploration, expansion, and colonization had varying consequences for different groups.	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.	PATHWAYS (The Medieval World; Civilization, Contact, and Change)

Curricular Competencies	Text/Module
Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Assess the significance of people, places, events, or developments at particular times and places (significance)	PATHWAYS (Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence)	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change (continuity and change)	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences (cause and consequence)	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past (ethical judgment)	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)

Content	Text/Module
social, political, and economic systems and structures, including those of at least one indigenous civilization	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
scientific and technological innovations	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
philosophical and cultural shifts	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
exploration, expansion, and colonization	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)
changes in population and living standards	PATHWAYS (The Medieval World; Civilization, Contact, and Change); CROSSROADS (Colonialism and Conflict)