

A photograph of three people in a meeting. A man with glasses and a blue shirt is smiling and looking at another man in a checkered shirt. A woman is partially visible on the left. They are sitting around a table with papers and pens.

# Professional Services

## When Readers Struggle: Addressing Difficulties that Interfere with Literacy in K-3

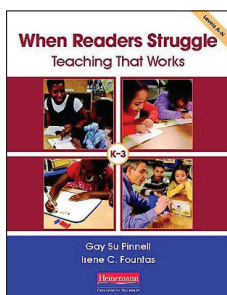
### Overview

Participants learn how to observe and analyze critical behaviours that prevent struggling readers from initiating successful problem-solving strategies. Teachers learn how to plan for intervention to assure and support reading success.

### Outcomes

- Understand the reading and writing process and how they change over time
- Become aware of the factors that contribute to reading challenges
- Develop small group intervention strategies to support struggling readers
- Recognize the importance of levelled text (Fountas & Pinnell Text Gradient)
- Develop strategies for teaching, prompting for, and reinforcing effective reading and writing behaviours

### Related Resources



#### *When Readers Struggle: Teaching that Works*

Authors: Irene Fountas, Gay Su Pinnell  
Publisher: Heinemann

This is a comprehensive resource on struggling readers. It's filled with specific teaching ideas for helping children in kindergarten through Grade 3 who are having difficulty in reading and writing.

### Audience

Primary teachers (K-3) Literacy Coaches,  
Resource Teachers, Administrators

### Number of Participants

Minimum 50 participants

### Delivery Method

Face to Face

### Course Fee

Contact your Account Executive for  
PD delivery options and pricing