

Student Francesca  
 Teacher Mr. Smith

Grade K Date 01/15  
 School Lincoln Elementary

**Recording Form**

**Part One: Oral Reading**

Place the book in front of the student and read the title. Point under each word as you read.

Sources of Information Used

| Page         | Text                          | Mom Level A, RW: 25 |    | Sources of Information Used |     |     |     |     |   |   |   |
|--------------|-------------------------------|---------------------|----|-----------------------------|-----|-----|-----|-----|---|---|---|
|              |                               | E                   | SC | E                           |     |     | SC  |     |   |   |   |
|              |                               |                     |    |                             |     | M   | S   | V   | M | S | V |
| 2            | Mom is walking.               |                     |    |                             |     |     |     |     |   |   |   |
| 4            | Mom is reading.               |                     |    |                             |     |     |     |     |   |   |   |
| 6            | Mom is jumping.               |                     |    |                             |     |     |     |     |   |   |   |
| 8            | Mom is swimming.              |                     |    |                             |     |     |     |     |   |   |   |
| 10           | Mom is riding.                |                     |    |                             |     |     |     |     |   |   |   |
| 12           | Mom is shopping.              |                     |    |                             |     |     |     |     |   |   |   |
| 14           | Mom is eating.                |                     |    |                             |     |     |     |     |   |   |   |
| 16           | Mom is giving/hug hugging me. | 1                   |    | (M)                         | (S) | (V) |     |     |   |   |   |
|              |                               |                     |    |                             |     | (M) | (S) | (V) |   |   |   |
| <b>Total</b> |                               |                     |    | 1                           | 0   | 1   | 1   | 1   | 0 | 0 | 0 |

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### Part Two: Comprehension Conversation

Have a conversation with the student, noting the key understandings the student expresses. Use prompts as needed to stimulate discussion of understandings the student does not express. Score for evidence of all understandings expressed—with or without a prompt. Circle the number in the score column that reflects the level of understanding demonstrated.

*Teacher:* Talk about what happened in this story.

#### Comprehension Scoring Key

- 0 Reflects **no** understanding of the text. Either does not respond or talks off the topic.
- 1 Reflects **very limited** understanding of the text. Mentions a few facts or ideas but does not express the important information or ideas.
- 2 Reflects **partial** understanding of the text. Includes important information and ideas but neglects other key understandings.
- 3 Reflects **excellent** understanding of the text. Includes almost all important information and main ideas.


| Key Understandings  | Prompts  | Score                 |
|---|--|-----------------------|
| <p><b>Within the Text</b></p> <p>The story is about a mom and all of the different things she does.</p> <p>Gives 2–3 examples of activities the mom does, such as reading, shopping, eating, etc.</p> <p><i>Note any additional understandings:</i></p>   | <p>Tell what the story is about.</p> <p>Tell some of the things the mom does in the story.<br/>Can you tell more things the mom does?</p>  | <p>0 1 2 <b>3</b></p> |
| <p><b>Beyond the Text</b></p> <p>The mom might also (accept any reasonable response.)</p> <p>The mom seems to like to exercise because she walks, jumps and swims. (Accept any reasonable response.)</p> <p>Accept any reasonable response such as she reminds me of my mom because she likes to read, shop, etc.</p> <p><i>Note any additional understandings:</i></p> | <p>Can you think of other things the mom might do?</p> <p>What do you think the mom likes to spend most of her time doing?</p> <p>Does this remind you of anyone in your life?</p> | <p>0 1 2 <b>3</b></p> |

| Guide to Total Score |                              |
|----------------------|------------------------------|
| 6–7                  | Excellent Comprehension      |
| 5                    | Satisfactory Comprehension   |
| 4                    | Limited Comprehension        |
| 0–3                  | Unsatisfactory Comprehension |


Subtotal Score: 6 / 6

Add 1 for any additional understandings: 0 / 1

Total Score: 6 / 7



|                      |               |                  |          |          |          |
|----------------------|---------------|------------------|----------|----------|----------|
| <b>Accuracy Rate</b> | <b>Errors</b> | <b>3 or more</b> | <b>2</b> | <b>1</b> | <b>0</b> |
|                      | <b>%</b>      | Below 90%        | 92%      | 96%      | 100%     |



|                              |  |
|------------------------------|--|
| <b>Self-Correction Ratio</b> | $(E + SC) \div SC = 1: \underline{\text{nil}}$ |
|------------------------------|--|