

Some Fundamental Principles of RTI and Their Relationship to Fountas and Pinnell’s Research–Based Systems

Fundamental Principles of Response to Intervention (RTI)	How <i>Leveled Literacy Intervention (LLI) Benchmark Assessment System (BAS)</i>, and <i>The Continuum of Literacy Learning: A Guide to Teaching (CLL)</i> Exemplify Some Fundamental Principles of RTI
Prevent language and literacy problems	<p>BAS begins at the earliest levels of literacy, enabling teachers to begin intervention early.</p> <p>Language support and connected text surround every minute of the LLI lesson.</p>
Assessments that can inform language and literacy instruction meaningfully	<p>BAS includes the <i>Continuum of Literacy Learning</i>, a bridge to instruction. BAS provides a systematic, research-based bank of assessments of a wide range of literacy tasks, including reading level, phonemic awareness, fluency, letter/sound knowledge.</p> <p>During the daily LLI lesson, teachers observe for behaviors from the Continuum.</p>
Effective, intensive, evidence-based early intervention	<p>Research evidence based on the LLI lesson design indicates effectiveness of the intervention by reaching grade level in 14–20 weeks. Daily, 30-minute lessons are fast-paced and intensive.</p> <p>Lessons are effective because of the seamless implementation of the BAS, Continuum, and LLI.</p> <p>The support provided by the Continuum enables teachers to become more analytic and reflective, thus enabling them to be effective.</p>
Data-based documentation used to monitor student progress	<p>Data-based documentation is done daily by utilizing observational assessment and reading records. Small groups of 3 enable teachers to do more effective observation and responsive teaching.</p>
Accelerated reading growth, utilizing Adequate Yearly Progress (AYP) criteria	<p>Accelerated reading growth is documented through the Data Management System (DMS). The DMS facilitates data entry & regular monitoring, reporting & graphing of both group & student progress, according to AYP criteria.</p>
High-quality professional development for teachers of low- performing students	<p>LLI includes Professional Development DVDs that feature step-by-step tutorials on coding, scoring & analyzing reading behaviors in a Reading Record in addition to showing complete LLI lessons that model instructional practices.</p> <p>Links in every lesson refer teachers to a variety of professional readings and/or the DVD to expand understandings of teaching & learning in LLI lessons.</p> <p>In addition, on-site & off-site professional development is offered through Heinemann.</p>
Dynamic, positive, and productive collaboration among professionals with relevant expertise in language and literacy	<p>Universal nature of Fountas & Pinnell professional texts enables all members of team to participate in professional development & problem-solving.</p> <p>With a common reading assessment, Benchmark Assessment, it is possible to have a conference about which strategies students are using and neglecting, thus designing the basis for a well-coordinated approach.</p>