In the Classroom

UNIT 1
Launch

Focus: Children describe the classroom scene, discussing how various items are sorted.
UNIT 1
Lesson 1

Focus: Children discuss how the animals are sorted and what the sorting rule is for each group.
Toys Store

UNIT 1
Lesson 2

Focus: Children determine how the toys on each shelf are the same and how they are different. They also identify which toy does not belong.
Patterns in Our World

Focus: Children identify any patterns they recognize in this scene.
Find the Pattern

What is the pattern?

What colours are the missing beads?

Focus: Children determine the pattern and solve the problem: What colours are the missing beads?
Count to Ten

UNIT 2
Launch

Focus: Children count groups of objects that represent numbers from 1 to 10.
Count Forwards, Count Backwards

1. Twirl around
2. Touch the ground
3. Wink your eye
4. Jump up high
5. Laugh out loud
6. Be a cloud
7. Tap your toe
8. Bend down low
9. Show a frown
10. Now count down

UNIT 2 Lesson 1

Focus: Children practise counting to 10 and back to 1.
The Calculator

UNIT 2
Lesson 2

Focus: Children recognize number keys on the calculator.
What Is in the Fridge?

How many do you see?

UNIT 2 Lesson 3

Focus: Children identify groups that represent 1 to 10 and pose number questions about the illustration.
Number Arrangements

UNIT 2
Lesson 4

Focus: Children recognize the number arrangements of objects.
Ten-Frames

Use counters.
How can you show a number less than 10?
How Many Apples?

There are 8 apples in the bag. Some are yellow. Some are red. How many of each colour could there be?